



**Hemchandracharya
North Gujarat University, Patan
BEST PRACTICE-1 2021-22**



HNGU BEST PRACTICES 2021-22

BEST PRACTICE -1

Holistic development of students and making them socially responsible Indian

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<p>1. Title of the Practice This title should capture the keywords that describe the practice.</p>	<p>Holistic development of students and making them socially responsible Indian</p>
<p>2. Duration (year of inception-year of discontinuation) What is year of inception? Is the practice still continuing? If not, what is the year of discontinuation?</p>	<p>2021-22 – Continuous practice</p>
<p>3. Objectives of the Practice What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?</p>	<p>The University has a large strength of about 3200 students possessing differing learning levels and aptitudes and belonging to diverse socio-economic strata. They are pursuing different academic programmes with diverse expected outcomes and their future career is dependent on their varying abilities and interests. The challenge before the university faculty and administration is to provide the best of opportunities to students to help them grow in their distinguished manner without compromising the higher aim of developing them as full grown asset for the society i.e. over all holistic developments of future of country</p>
<p>4. The Context What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?</p>	<p>To achieve this university needs systematic programs. To making them physically and mentally healthy. To impart skill based and value based education to aware students to basic needs of the society, state and country so that they can imbibe the traits of their own all round development, work culture and encouraging learning environment there is a need of innovative thinking and dedication on the part of staff of the university. They have to involve students in mutually conducive environment for making the mentioned best practice a reality.</p>
<p>5. The Practice Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?</p>	<p>The practice of holistic development of students needs keen efforts at multiple levels on the part of staff, students and other stakeholders. It involves not only the core teaching- learning activities but also a plethora of other measures such as co-curricular/ extra-curricular activities, extension initiatives, students’ participative role in university activities, expert lectures, helpful infrastructural and ICT facilities and engaging role of faculty. To make students, staff and faculty as physically and mentally healthy university has Yoga centre and Gym with instructor. University has Centre for Entrepreneurship Development (CED) in collaboration with Government of Gujarat where students are engaged in Entrepreneurship Development Training and Entrepreneurship Awareness Program/ Workshop (EAP/EAW). University has a centre for training students for competitive exams called as Gardi chair for tainting students for the skills which are</p>

required for the placements The increasing competition makes it imperative that apart from regular degree certain skills are required by students. To appear for competitive exams like UPSC, GPSC, various state government exams for Class II, Class III positions in various government departments (Revenue, Police, Secretariat, District Panchayat,)

The university provides learning to students in a systematic way for developing in them a natural aptitude for it. The teaching-learning activities focus on providing the best possible knowledge to students in the chosen course/subject, developing them for their future career and encouraging a keen sensitivity among them towards the societal issues.

Multifarious co-curricular/extra-curricular and extension activities are the forte of university functioning and are finely balanced with regular studies. NSS unit, NCC wing, Committee against sexual harassment, Placement Cell, Center for Entrepreneurship Development Cell, university industry linkage cell, environment cell, ant ragging cell, International Relation cell and different subject societies are actively involved in the organization of these activities for instilling a profound sensitivity among students towards their surroundings. The teachers involve students as active partners in these activities and provide them an environment to understand the practical exigencies of different domains.

There is effective representation and continuous engagement of students in university activities and they work in tandem with teachers and other university functionaries. It provides students a sense of belongingness and acumen to work in group for successful mobilization of resource.

The university maintains good infrastructural and ICT facilities for providing the best opportunities for the development of students in consonance with the need of the hour.

The teachers take keen interest in providing students exhaustive knowledge and making them self reliant in their chosen subjects. They groom students in a way so that they become adept in making use of their learned capabilities in their career and life. The students are so educated that they can see their responsibilities towards the society and take upon themselves a pious duty to transfer their learned knowledge for the betterment of the society.

Thus, an encouraging environment has been created for the overall development of the students so that they will become a resourceful storehouse of knowledge with a motivation to work for the society and to pass the learned capabilities to the underprivileged sections of the society and the future generations.

<p>6. Evidence of Success</p> <p>Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.</p>	<p>The practice of holistic development of students has been effective in ensuring the growth of core competence in them and in shaping them as real asset for humanity. The success of the university students in academics, their enthusiastic participation in related activities and their growth as socially conscious and morally humanistic persons will go a long way in providing India a much needed responsible human resource.</p>
<p>7. Problems Encountered and Resources Required</p> <p>Please identify the problems encountered and resources required to implement the practice (in about 150 words).</p>	<p>The teachers can only motivate students for the holistic development and create conditions for the same but the successful implementation of this practice requires self-determination and initiative on the part of students. Initially, students are raw and have various inhibitions and general hesitancy to join diverse activities run in the university. It is for the teachers to help them in negotiating these roadblocks and in ensuring their participation in different university activities. Over a period of time, a rapport has been created between teachers and students where they can work in tandem for their holistic development. The building up of this coordination is a regular feature as every year new students take admission in the first year and they have to be socialized with this practice. However, it is a very constructive and fruitful mutual learning process benefitting both the teachers and the students.</p>
<p>8. Notes (Optional)</p> <p>Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words).</p>	<p>The work for the holistic development of students is an engaging continuous process and it needs a commitment on the part of teachers and administration to get involved constructively with students. It needs a participatory work culture and encouraging pre decided traditions which are to be built up patiently over a period of time. It needs regular planning and fine balancing among different activities run in the university. It also requires delegation of duties to students. No doubt, different institutions of the university run these activities but the need is to strategically relate them with studies and plan them to achieve the desired outcomes in the interest of the state and country. The whole system has to be geared up in a way that the conditions for the holistic development will become the part of the routine process of university functioning.</p>



GPS Map Camera



Patan, Gujarat, India

V48M+8H8, Hemchandracharya North University, Patan, Gujarat 384265, India

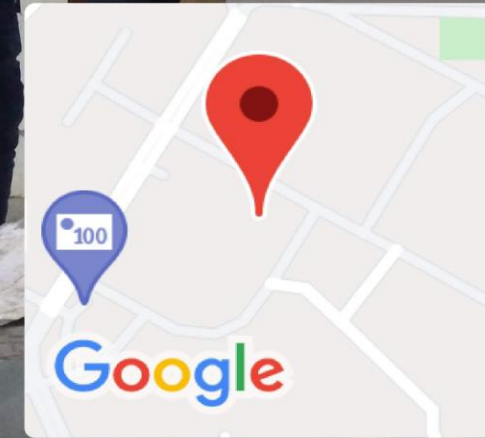
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Long 72.133948°

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GPS Map Camera



Patan, Gujarat, India

V48M+8H8, Hemchandracharya North University, Patan, Gujarat 384265, India

Lat 23.865687°

Long 72.133966°

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Inauguration of CED cell at BBA Department







**Hemchandracharya
North Gujarat University, Patan**

BEST PRACTICE-2 2021-22



HNGU BEST PRACTICES 2021-22

BEST PRACTICE -2

**Well being of University
during Lock down**

HNGU BEST PRACTICES 2021-22

BEST PRACTICE -2

<p>1. Title of the Practice</p> <p>This title should capture the keywords that describe the practice.</p>	<p>“Budhvaryu” – A Open discussion corner for students with Vice Chancellor</p>
<p>2. Duration (year of inception-year of discontinuation)</p> <p>What is year of inception? Is the practice still continuing? If not, what is the year of discontinuation?</p>	<p>Continuous Practice</p>
<p>3. Objectives of the Practice</p> <p>What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?</p>	<p>To provide opportunity to students that to directly interact and share their point view and suggestions with university higher authorities about</p> <p>To aware and educate and have open discussion on various alarming topics of the day</p>
<p>4. The Context</p> <p>What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?</p>	<p>A Open discussion corner for students was initiated by first Vice Chancellor. – Honorable K.P. Yajnik in 1992.</p> <p>The study corner at university began as an intellectual and professional development activity under the visionary leadership of Hon. Yagnik sir. The basic aim of the study circle is to bring together professionals and practitioners to read and reflect as a team. The study cornor have been designed to bring practitioners together to:</p> <ol style="list-style-type: none">1. Share their understanding of the selected pre reading materials with the help of facilitators.2. Read research articles/or Chapters from books that are related to learning, teaching and pedagogy.3. Discuss the relevance of the leanings/findings4. Debate on certain fundamental implications of that learning and our personal connect to the idea.5. Get a chance to interact with Vice chancellor about university issues/suggestions.
<p>5. The Practice</p> <p>Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?</p>	<p>In normal time “Budhvaryu” is conducted every Wednesday at University library building by 4:00 pm.</p> <p>But During lock down period university has continued this practice online through google meet platform on same day and time. Some of the open discussions carried out are</p> <p>Program on Employment office,its function its work and benefit to students where employment officer Siddharth Raval briefed students.</p> <p>Program on being addiction free and role of youth where Mr Naresh Patel pharmacist from Heath department patan briefed students.</p>

	<p>Program on 75 years of freedom and youth awareness conducted by retired principal B P Chaudhary briefed students.</p> <p>Program on How to handle social media organized where Mr Amit Gadhvi briefed students for limiting use of social media.</p> <p>A Special talk by retired employees about sharing their life long experiences</p> <p>Program organized on Covid 19 and vaccination where Dr.Manish Ramavat, Medical Superintendent, Dharpur Medical college, PATAN.</p> <p>This practice is still continued by university; physically “Budhvaryu” program is carried out in University Library building as it is always full of knowledge seeking students.</p>
<p>6. Evidence of Success</p> <p>Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.</p>	<p>Learners search for, improve and exchange knowledge, skills and values; strengthen the interpersonal relations; raise aspirations and self-confidence; open space for the acquisition of new knowledge and skills; reinforce and generate creativity because learners are free to learn; contribute to a higher quality of life within the local communities and higher social cohesion.</p>
<p>7. Problems Encountered and Resources Required</p> <p>Please identify the problems encountered and resources required to implement the practice (in about 150 words).</p>	<p>Lack of self-motivation among students to participate in such programs is a big hurdle. Faculty members within campus encourage students to participate and get a chance to interact directly with Vice chancellor.</p>
<p>8. Notes (Optional)</p> <p>Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words).</p>	

